

FAIRER TALES:

Find the lesson here: https://www.youtube.com/watch?v=_IC-Hj4YlqQ

- Audience: Children aged 4-6
- Summary: Familiar stories with a twist! An exploration of why we go to work, earning money and how this influences our financial decisions.
- Lesson Introduction: This lesson is designed to help children understand what opportunities might be available to them and to build familiarity with finance and money. The session also explores the idea that we go to work to get paid so that we can buy the things that we need and the things that we want.
- Learning Objectives:
 - Build familiarity with money/ finances
 - Understand why we go to work
 - Understand the difference between needs and wants
- Learning Outcomes:
By the end of this lesson children will:
 - Understand that we can choose what job we want to do
 - Learn that we work in order to get paid
 - Understand that when we get paid we can buy things that we need and things that we want
- Vocabulary to introduce: Afford, budget, choose, cost, money, need, want, essential, luxury, priority, value
- Resources required: Blank sheets of paper, pencil/ wax crayons, 1 x counting worksheet (attached)

FRAUD:

- Audience: children 10+
- Summary: A guide on how to recognise fraud and protect yourself, your online identity and money. Highlights money mules and the consequences of getting involved.
- Lesson Introduction: This workshop is designed to help children keep their money safe and to build awareness of the different types of fraud that they may be vulnerable to. The lesson in particular explores money mules – which children are often targeted for and also the importance of keeping your financial information safe.
- Learning Objectives: To:
 - Understand the different types of fraud
 - Understand how to keep their money safe

- Learning Outcomes:
By the end of this lesson children will:
 - Be able to explain the different types of fraud
 - Know what they need to do to keep their money safe
 - Understand that if they do act as a money mule that this could give them a criminal record
 - Understand what they need to do if they are a victim of fraud
- Vocabulary to introduce: Financial scam, vishing, phishing, smishing, money mule, fraud, PIN, password, security, privacy, identity, trolling, impersonation, account takeover